

**The Annual Quality Assurance Report (AQAR) of the IQAC****Part – A**AQAR for the year (*for example 2013-14*)

2014-15

**I. Details of the Institution**

1.1 Name of the Institution

Indian Girls College of Education

1.2 Address Line 1

SPL-1

Address Line 2

RIICO Residential Colony

City/Town

Jhunjhunu

State

Rajasthan

Pin Code

333001

Institution e-mail address

igcejn@gmail.com

Contact Nos.

01592 250096

Name of the Head of the Institution:

**Dr. Mahendra Singh**

Tel. No. with STD Code:

01592-250096

Mobile:

9799476720

Name of the IQAC Co-ordinator:

Mr. Naveen Kumar

Mobile:

9314210366

IQAC e-mail address:

igcjniqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. &amp; Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/55/A&amp;A/080 dated 27-03-2011

1.5 Website address:

www.ipsgroupjjn.org

Web-link of the AQAR:

<http://ipsgroupjjn.org/pdf/AQAR2014-15.pdf>For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.58	2011	March-16
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

02/02/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR2011-12 submitted to NAAC on 27/05/2016
- ii. AQAR2012-13 submitted to NAAC on 02/06/2016
- iii. AQAR2013-14 submitted to NAAC on 02/06/2016
- iv. AQAR2014-15 submitted to NAAC on 02/06/2016

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  (NCTE, New Delhi) No   
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

**University of Rajasthan, Jaipur**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other ( <i>Specify</i> )	
UGC-COP Programmes	<input type="text" value="-"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="5"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="3"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="18"/>
2.10 No. of IQAC meetings held	<input type="text" value="8"/>

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- Seminar Teacher Education in present scenario.
- Workshop on Teaching Learning Models.

2.14 Significant Activities and contributions made by IQAC

- \* Planning and implementation of curricular and co-curricular activities in the college.
- \* Stress is laid on regularity, punctuality and moral values.
- \* Morning Assembly
- \* Planning and Implementation of Saturday Activities
- \* Orientation Program
- \* Awareness program is carried out in the college to make students aware of social Issues.
- \* Providing Platform to the students for enhancement their talent.
- \* Preparation of action plans and reports for various academic committees

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
Teacher's Annual Teaching Plan	Teacher's Prepare their Annual Teaching and executed accordingly; monitoring by Principal
Strengthening Action Research and Psychology Practical.	More Psychology test included and performed by the students.
Coaching for RTET, CTET	More than 70 students benefited.
ICT enabled Practice Teaching	Every pupil teacher deliver at least two practice lesson through PPT.
Encourage to Organize/Participate in seminars and workshop	Seminar & Workshop organised
Facilities and infrastructure enhancements.	Additional rooms and other amenities developed funded by management.



1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	15	0	0	0

2.2 No. of permanent faculty with Ph.D.

3

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
15	0	0	0	0	0	0	0	15	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	3	0
Presented papers	0	2	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- \* Effective Use of ICT & Language Lab.
- \* Group Discussion, Symposia, Quiz, Debating, Essay Competition.
- \* Remedial Classes.
- \* Feedback of Practice teaching from the staff of Practice teaching school.
- \* Extension Lecture to supplement the knowledge of Pupil teacher.

2.7 Total No. of actual teaching days during this academic year

193

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

None

2.9 No. of faculty members involved in curriculum

0

restructuring/ revision/ syllabus development  
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

97
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2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	200	37.5	97.50	NIL	NIL	97.50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Planning and implementation of Academic Calendar
- Senior faculty and administrative heads discuss future plans of the institution and prepare a road map for quality assurance and enhancement
- Sharing of best practices among the staff

2.13 Initiatives undertaken towards faculty development 1

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others(Extension Lecture)	All faculty members benefitted.

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	0	0	0
Technical Staff	1	0	0	0



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourage faculty members for Research work.
- Students encourage for Action Research during the Block Teaching.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
 organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	0	0	0	0	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0      SRF 0      Project Fellows 0      Any other 0

3.21 No. of students Participated in NSS events:

University level 0      State level 0

National level 0      International level 0

3.22 No. of students participated in NCC events:

University level 0      State level 0

National level 0      International level 0

3.23 No. of Awards won in NSS:

University level 0      State level 0

National level 0      International level 0

3.24 No. of Awards won in NCC:

University level 0      State level 0

National level 0      International level 0

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>		
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="0"/>	Any other	<input type="text" value="1"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Following community oriented activities were organized by the college to sensitize students to social issues and encourage them for participation in social welfare.

- Infrastructural facilities of the college are extended to the local community for conducting programmes.
- Participating “Swachh Bharat Abhiyan”
- Extension lectures on inclusive education
- Awareness rallies and program organized by the institution during block teaching.

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3890 Sq. Mtrs.	1000 Sq. Mts	Management	4890Sq. Mts.
Class rooms	8	2	Management	10
Laboratories	6	1	Management	7
Seminar Halls	1	0	0	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1	1	Tuition fee	2
Value of the equipment purchased during the year (Rs. in Lakhs)	2.50	0	0	2.50 lac
Others	0	0	0	0

4.2 Computerization of administration and library

**\* Library fully automated and MIS for office is in practice.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9500	600000	800	240000	10300	840000
Reference Books	950	400430	200	98400	1150	498830
e-Books	0	0	0	0	0	0
Journals	14	44800	2	1500	16	46300
e-Journals	1	1950	1	1750	2	3700
Digital Database	0	0	0	0	0	0
CD & Video	18	3050	20	2500	38	5550
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25	1	2	0	0	2	3	0
Added	5	0	0	0	0	0	0	0
Total	30	1	2	0	0	2	3	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Wi-Fi campus and well equipped technology and computer laboratory.
- Networking in administration office and library.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.50
ii) Campus Infrastructure and facilities	20.00
iii) Equipments	0.70
iv) Others	1.40
<b>Total :</b>	23.60

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation Program in the beginning of the session.
- Academic Calendar
- Providing the information regarding various scholarships available and directing and encouraging students to avail it.
- Student Support cell for filling online examination form assistance.
- Active participation Pupil teacher’s in various academic committees.
- College counselling cell with well furnished room.
- Installation of Wi-Fi in the college library especially in the literary area.
- Subscription of online journals for easy accessibility of the students.

5.2 Efforts made by the institution for tracking the progression

Periodical meetings for programme evaluation are held. Necessary involvement of Pupil teachers in the meetings is in practice.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
200	0	0	0

(b) No. of students outside the state

0
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(c) No. of international students

0
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Men	No	%	Women
	0	0	

No	%
200	100%

Last Year(2013-14)						This Year(2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
24	27	15	134	0	200	21	39	20	120	0	200

Demand ratio 1:1      Dropout % 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for RTET & CTET is provided to the pupil teachers.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET       SET/SLET       GATE       CAT   
 IAS/IPS etc       State PSC       UPSC       Others

5.6 Details of student counselling and career guidance

None

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

The College Women's Cell conducted gender sensitization and women empowerment programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level       National level       International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government		
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

No, such major grievance is raised during the session.



## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### VISION-

Our endeavour is to give the nation future educators with qualities of intellectual competence, commitment, character, diligence, discipline, dynamism, versatility and entrepreneurship.

#### MISSION-

- Undertaking a journey towards excellence in teacher education through research and innovative practices with deeper emphasis on pedagogical skills and optimum resources.
- Striving toward excellence in education by responding to changing needs and expectations of the society and educational environment by imparting life skills and value based education.

6.2 Does the Institution has a management Information System

MIS is in Practice

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The staff members are actively participated in various syllabi transaction process.  
Annual Teaching Plan is in practice.

6.3.2 Teaching and Learning

Teaching Models, PowerPoint Presentation, Workshop, Assignment, Field Trip, Action Research.

6.3.3 Examination and Evaluation

Formative and Summative evaluation carried out.

6.3.4 Research and Development

Faculty and students are motivated in participating research activity such as paper publications, presentations, workshop, seminar and conferences. Faculties are encouraged to do M. Phil. and Ph.D. research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- New Class rooms, Lab and improvement in basic amenities are completed during the session.
- Wi-Fi connectivity is available in the campus.
- Up-gradation of College Canteen, water facilities.
- Computers with printer and scanner made available in the office and library.

6.3.6 Human Resource Management

Different committees are framed to execute and monitor the development in academic, administrative activities of the college.

6.3.7 Faculty and Staff recruitment

No, new faculty or staff added during the year.

6.3.8 Industry Interaction / Collaboration

In case of Teacher Education Institutes, the societal stakeholders include practice teaching schools/colleges and institutions where the students seek employment. Quality improvement strategies are geared to developing healthy reciprocal relationship with these institutions.

6.3.9 Admission of Students

Admissions are purely on the basis of State Level Common Entrance Test (i.e. PTET) conducted by one of the state level University designated by the Rajasthan Government.

6.4 Welfare schemes for

Teaching	Group Insurance
Non teaching	Group insurance
Students	Govt. Scholarship

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO		Yes	Principal & Coordinator
Administrative	Yes	Approved Auditor	Yes	Principal & Coordinator

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Competitions are conducted for the students by the Alumnae Association. Alumnae meet is conducted once in a year.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Meeting held once in a year. Suggestions are invited from the parents for quality sustain.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation programmes, Environment cleanness programs are organised by the Institution.

**Criterion – VII****7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- |   |
|---|
| <ul style="list-style-type: none"> <li>(i) Workshop and seminar organized.</li> <li>(ii) Annual Teaching Plan(Teacher's Dairy).</li> <li>(iii) Peer Evaluation of Practice teaching.</li> <li>(iv) Faculty exchange from other institution is carried by the college.</li> <li>(v) More number of E-journals and Books added during the session.</li> <li>(vi) Preparation for adopting Two Year B. Ed. Program.</li> </ul> |
|---|

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

<p>Plan of Action for the year is given in the question 2.15. The subsequent outcomes were discussed. The staff reviewed the achievements for further improvement</p>
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7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Annexure-III**

7.4 Contribution to environmental awareness / protection

- Environment Awareness program/rallies conducted by the Institute.

7.5 Whether environmental audit was conducted?      Yes       No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength-**

- Curriculum transaction supplemented with variety of co-curricular activities to promote all round growth of the students.
- Empowering Women Education
- Well managed Infrastructure
- Committed Management

**Weakness**

- Limited Research Scope
- Limited publications
- Lack of Placement

**Opportunities**

- Promoting to PG courses if statutory body gives opportunities.
- Skilled faculty to provide training in use of ICT to school teachers.

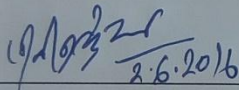
**Threats**

- Linkage with professional bodies.
- Job opportunities in the Education field.

**8. Plans of institution for next year**

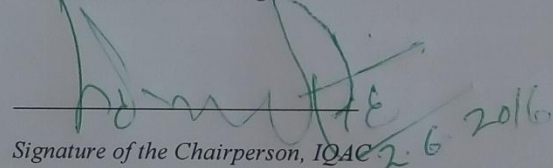
- Arrangement for Two Year B. Ed. Program
- Cleanliness and immunization drive in surrounding areas.
- Coaching for RTET, CTET to be continued.
- Initiation of Academic Audit.
- To activate community development programmes of the society by exposing the students to various problems faced by society.

Name: Naveen Kumar

  
2.6.2016

Signature of the Coordinator, IQAC

Name: Dr. Mahendra Singh

  
2.6.2016

Signature of the Chairperson, IQAC

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Annual Calendar- 2014-15

S.No.	Name of Month	Working Day	Utashav, Sunday & G.H.		Remarks
1	August 2014	13	2	3	15- Independence Day/28-Janmasthmi , Admission Cell Meeting
2	Sept. 2014	24	5	4	Orientation Progarm 4- Ramdev Jayanti / 5-Teachers Day/8-Literacy day/ 14-Hindi Divas/ 25- Navratra Sthapana
3	Oct. 2014	16	4	4	2-Gandhi, Shastri Jaynti & Durgasthmi / 3-Vijayadashmi /6- Id-UI-Zuha /24-Sanyukt Rashtra Sangh, Seminar
4	Nov. 2014	23	4	5	4-Mohram / 6-Gurunank Jaynti / 11- National education day /14-Bal Divas, Kalidas Jaynti /
5	Dec. 2014	21	5	4	1-Aids Day/10-Human Rights Day/ 25-Christmas Day, Extension Lecture
6	Jan. 2015	27	7	4	12-Vivekanand Jaynti Meet /14-Makar Skranti, & Barafat /16-Guru Govind Singh Jaynti / 23- Subhash Chandra Jaynti /26-Republic Day / 30- Martyrs' Day (Shahid Divas)
7	Feb. 2015	23	4	4	10- Basant Panchmi/ 17-Mahashivratri/24-Swami Dyanand Jaynti/ 28-National Science Day(Alumnae Meet), Extension Letcture
8	March 2015	25	4	5	8-Woman's Day / 15- World's consumers day / 30- Rajasthan Diwas(PTA Meeting), Workshop
9	April 2015	22	3	4	14- Ambedkar Jaynti (Seminar) /17- Good Friday/ 24-Mahaveer Jaynti, Extension Lecture
10	May 2015	26	3	5	7-Ravindra Nath Taigor Jaynti/ 31-Maharana Pratap Jaynti/ 31-No Smoking Day & Annual Function
11	<b>Total</b>	<b>220</b>	<b>40</b>	<b>42</b>	

**Annexure-II Feedback Analysis**

**Annexure-2-** Feedback from – Students and Alumnae on various Aspects.

**Feedback Analysis Report**

2014 – 2015

**Analysis of feedback obtained from students-**

Feedback from students was obtained on the following areas-

**1: Curricular Aspects (Theory):** 78% understudies unequivocally concur and 22 % understudies concur that hypothesis some portion of educational modules was all around sorted out.

**2: Curricular Aspects (Practicum) :** 72 % understudies firmly concur and 24% understudies concur and 3 % understudies differ and 1% unequivocally differ practicum was very much directed and valuable.

**3: Internal Assessment:** 80% understudies firmly concur and 19% understudies concur and 1% understudies differ that inward evaluation exercises were directed viably.

**4: Co-curricular Aspects:** 85% understudies firmly concur and 13 % understudies concur and 2% understudies differ that co-curricular exercises were very much sorted out.

**5: Infrastructure and Learning Resources:** 75 % understudies firmly concur and 23% understudies concur and 2 % understudies differ that base and learning assets are very much kept up and satisfactory.

**6: Support System:** 77% understudies firmly concur and 22% understudies concur and 1 % understudies differ that the emotionally supportive network is compelling.

A five point rating scale including 15 things was given to 60 graduated class. Their responses are inspected underneath:



100% agreed that B.Ed course has helped them organize their step by step lessons and helped them learn unmistakable indicating learning techniques 90% opined that they have sound data of appraisal methodologies in the midst of B.Ed 92% opined that B.Ed has helped them manage the classroom well 100% report that B.Ed has helped them use development suitably in the classroom 100 % report that B.Ed helped them enhance their bearing aptitudes adequately 75% report that the B.Ed. course has helped them deal feasibly with moderate learners and talented understudies. 96% report that their sureness has been bolstered on account of the B.Ed. course 95 % report that their various leveled aptitudes have upgraded on account of B.Ed. 100 % report that B.Ed. course has helped them orchestrate co curricular activities 100% report that they have been impelled to end up dependable learners due to B.Ed. Conclusions pulled in and exercises to be taken: We continue with the immense practices concerning organizing, indicating learning techniques, ICT planning. We need to organize some extra inputs with respect to overseeing moderate learners and the skilled.

**A) Best Practice-I****1. Title of the Best Practice- Morning Assembly**

Every day of our institution starts with Morning assembly. All the students and faculty members attend the assembly.

**2. Goal(Objective):**

The objectives of the 'best practice' are:-

- To develop a feeling of affiliation and unity among the student.
- To enable students to share their experiences and talent with others.
- To provide platform to the students for exposure.
- To facilitate Moral and religious development of students.
- To facilitate national integration and secularism through all religion prayer meeting among the students

**3. The context that required initiation of the practice:**

All the religions in the world suggest some kind of **meditation** and a touch with your true inner self at some point in the day to day life. Reason is to clear your mind and enhance concentration. Also, it helps to purify your soul. Moral and value education is need of the time.

**4. Practice:**

Students & faculty members gathered in Assembly Hall. Assembly starts with Saraswati Vandana followed by Prayer. The scene is very calm and peaceful. All students stand in rows in college uniforms. Importance information is also given to the students like good thought, national and international news, sports news regularly. Great personalities, amazing facts and quiz are also presented weekly. Inspirational speech is delivered periodically by the academicians invited as special guest. Sometimes, our Principal Sir addresses us to give important instructions.

**5. Evidence of Success:**

The regular improvement in life skill in most of the pupil-teachers is a clear evidence for the success of the practice.

**6. Obstacles faced strategies adopted to overcome them**

No major obstacle faced to adopt this practice.

**7. Resources Required**

For the implementation of the 'best practice' no special resources are required.

B) Best Practice-II

**1. Title of the Best Practice- Annual Teaching Plan**

**2. Goal(Objectives):**

- a. To generate action oriented teachers who will be committed to achieving desirable outcomes.
- b. To ensure the sustenance and enhancement of teaching skills in keeping with the curriculum.
- c. To enable teachers to frame flow charts for curriculum transaction.
- d. To enable the teachers to develop a deep insight into various needs of students.
- e. To develop management skills in the faculty members and timely execution of activities.
- f. To develop skill of Data management and transparency.

**3. The context that required initiation of the practice:**

It is observed that the monitoring of curriculum transaction in different sections of class is necessary for the Head of the Institution. There is need of a mechanism to monitor the progress of curriculum transaction by the faculty is upto the mark or not. For this purpose Annual Teaching Plan mechanism is adopted by the Institution framed by the IQAC.

**4. The Practice:**

Each faculty member prepares his/her tentative plan for the transaction of curricula and contribution in co-curricular activities. Execution of the Class and practical is mentioned in the execution table. On every Saturday it is put-up on the table of the Principal. Principal cross verified the details provided by the faculty randomly during the next week. Reference books, Question Papers, evaluation reports, co-curricular activities also recorded by the faculty members in his/her dairy.

**5. Evidence of Success:**

All faculty members completed their syllabus on time and record is maintained by the institution.

**6. Problem encountered**

No major obstacle faced to adopt this practice.

**7. Resources Required**

Printed prescribed Dairy designed by the IQAC is provided by the Institute.

**8. Impact of The Practice**

All the faculty members actively contributed their skills in transaction of syllabus as well as co-curricular activities. Regular feedback taken by the Principal on the basis of their execution report, hence syllabus completed on time.