The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year *(for example 2013-14)*

2013-14

1. Details of the Institution

1.1 Name of the Institution

Indian Girls College of Education

1.2 Address Line 1

SPL-1

Address Line 2

RIICO Residential Colony

City/Town

Jhunjhunu

State

Rajasthan

Pin Code

333001

Institution e-mail address

igcejjn@gmail.com

Contact Nos.

01592 250096

Name of the Head of the Institution:

Dr. Mahendra Singh

Tel. No. with STD Code:

01592-250096

Mobile:

9799476720

Name of the IQAC Co-ordinator:

> Mr. Naveen Kumar

Mobile:

> 9314210366

IQAC e-mail address:

> **igcjjniqac@gmail.com**

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

> **EC/55/A&A/080 dated 27-03-2011**

1.5 Website address:

> **www.ipsgroupjjn.org**

Web-link of the AQAR:

> **http://ipsgroupjjn.org/pdf/AQAR2013-14.pdf**

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.58	2011	March-16
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :

> 02/02/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i.   AQAR2011-12 submitted to NAAC on 27/05/2016

    ii.   AQAR2012-13 submitted to NAAC on 02/06/2016

    iii. AQAR2013-14 submitted to NAAC on 02/06/2016

    iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☑

Autonomous college of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution   Yes ☑ (NCTE, New Delhi)   No ☐

                              (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☐   Men ☐   Women ☑

                        Urban ☑   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☐   UGC 12B ☐

                   Grant-in-aid + Self Financing ☐   Totally Self-financing ☑

1.10 Type of Faculty/Programme

     Arts ☐   Science ☐   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

     TEI (Edu) ☑ Engineering ☐   Health Science ☐   Management ☐

     Others   (Specify) | . |

1.11 Name of the Affiliating University *(for the Colleges)*   **University of Rajasthan, Jaipur**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*)

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers	4
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	2
2.4 No. of Management representatives	1
2.5 No. of Alumni	2
2. 6 No. of any other stakeholder and community representatives	2
2.7 No. of Employers/ Industrialists	0
2.8 No. of other External Experts	2
2.9 Total No. of members	15
2.10 No. of IQAC meetings held	8

2.11 No. of meetings with various stakeholders:　　No. | 1 |　　Faculty | 3 |

Non-Teaching Staff Students | 1 |　Alumni | 1 |　Others | 2 |

2.12 Has IQAC received any funding from UGC during the year?　Yes | ✓ |　No | |

If yes, mention the amount | |　　　　　| |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 1 |　International | |　National | |　State | |　Institution Level | 1 |

(ii) Themes | Workshop Innovations in Teaching Aids. |

2.14 Significant Activities and contributions made by IQAC

> *Planning and implementation of curricular and co-curricular activities in the college.
>
> * Stress is laid on regularity, punctuality and moral values.
>
> * Morning Assembly
>
> * Planning and Implementation of Saturday Activities
>
> * Orientation Program
>
> * Awareness program is carried out in the college to make students aware of social Issues.
>
> * Wall Magazine
>
> * Preparation of action plans and reports for various academic committees

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
Organizing State Level Workshop	Workshop on Innovations in Teaching Aids
Introduction of Teacher's Self-Appraisal	Self Appraisal submitted by every faculty member
Library Automation Completion	Completed
Publication of News Letter to spread activities of Institution	News Letter Published
Promote inter institutional linkages	Faculty exchange from other institution is carried by the college.

* Attach the Academic Calendar of the year as Annexure-I.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

       Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> Important suggestions were given by the management and all the requirements were fulfilled by the management.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
UG(B.Ed.)	1	0	1	0
Total	1	0	1	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2   (i) Flexibility of the Curriculum: Core-04   Elective option-13
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	1

1.3 Feedback from stakeholders*   Alumni ☑   Parents ☐   Employers ☐   Students ☑
    (On all aspects)

     Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☑

    * Annexure-II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Curricula followed as per affiliating university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	15	0	0	0

2.2 No. of permanent faculty with Ph.D.   1

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
15	0	0	0	0	0	0	0	15	0

2.4 No. of Guest and Visiting faculty and Temporary faculty   0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	3	0
Presented papers	0	2	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

* Effective Use of ICT & Language Lab.

* Group Discussion, Symposia, Quiz, Debating, Essay Competition.

* Remedial Classes.

* Feedback of Practice teaching from the staff of Practice teaching school.

* Extension Lecture to supplement the knowledge of Pupil teacher.

2.7 Total No. of actual teaching days
     during this academic year   192

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,   None
     Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
     restructuring/ revision/ syllabus development   0
     as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

96

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	197	40%	99%	0	0	99%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Planning and implementation of Academic Calendar
- Perspective Plans for curriculum transaction and Departmental work
- Reflective practices
- Mentoring the faculty
- Sharing of best practices among the staff

2.13 Initiatives undertaken towards faculty development   1

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others(Extension Lecture)	All faculty members benefitted.

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	0	0	0
Technical Staff	1	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourage faculty members for Research work.
- Students encourage for Action Research during the Block Teaching.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects *(other than compulsory by the University)*	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published   i) With ISBN No. [0]   Chapters in Edited Books [0]

ii) Without ISBN No. [0]

3.8 No. of University Departments receiving funds from

UGC-SAP [0]   CAS [0]   DST-FIST [0]

DPE [0]   DBT Scheme/funds [0]

3.9 For colleges   Autonomy [0]   CPE [0]   DBT Star Scheme [0]

INSPIRE [0]   CE [0]   Any Other (specify) [0]

3.10 Revenue generated through consultancy [0]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	0	0	0	0	

3.12 No. of faculty served as experts, chairpersons or resource persons [0]

3.13 No. of collaborations   International [0]   National [0]   Any other [0]

3.14 No. of linkages created during this year [0]

3.15 Total budget for research for current year in lakhs:

From Funding agency [0]   From Management of University/College [0.20]

Total [0.20]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides

0

and students registered under them

0

3.19 No. of Ph.D. awarded by faculty from the Institution   0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   0   SRF   0   Project Fellows   0   Any other   0

3.21 No. of students Participated in NSS events:

University level   0   State level   0

National level   0   International level   0

3.22 No. of students participated in NCC events:

University level   0   State level   0

National level   0   International level   0

3.23 No. of Awards won in NSS:

University level   0   State level   0

National level   0   International level   0

3.24 No. of Awards won in NCC:

University level   0   State level   0

National level   0   International level   0

3.25 No. of Extension activities organized

University forum | 0 | College forum | 0 |

NCC | 0 | NSS | 0 | Any other | 1 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Following community oriented activities were organized by the college to sensitize students to social issues and encourage them for participation in social welfare.

- Clean up drive at village Warispura
- The College Women's Cell conducted gender sensitization and women empowerment programmes.
- Yoga camp organized by the Institute.
- Inspirational talks by Dr. Ghasi Ram
- Awareness rallies and program organized by the institution during block teaching.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3890 Sq. Mtrs.	0	0	3890
Class rooms	8	0	0	8
Laboratories	6	0	0	6
Seminar Halls	1	0	0	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1	0	0	1
Value of the equipment purchased during the year (Rs. in Lakhs)	2.50	0	0	2.50 lac
Others	0	0	0	0

4.2 Computerization of administration and library

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∗ Library Automation Completed
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4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9500	600000	0	0	9500	600000
Reference Books	800	340200	150	60230	950	400430
e-Books	0	0	0	0	0	0
Journals	14	44800	0	0	14	44800
e-Journals	1	1950	0	0	1	1950
Digital Database	0	0	0	0	0	0
CD & Video	18	3050	0	0	18	3050
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	25	1	2	0	0	2	0	0
Added	0	0	0	0	0	0	3	0
Total	25	1	2	0	0	2	3	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Library equipped with Computer with Internet Connectivity, Printer, XEROX machine, Barcode Machine and Library Management Information System.
- Broadband connectivity in ICT Lab.
- Departmental computers interconnected.
- Online Examination form and Scholarship Modules is available for students.

4.6 Amount spent on maintenance in lakhs :

i) ICT　　0.20

ii) Campus Infrastructure and facilities　　0.50

iii) Equipments　　0.30

iv) Others　　0.40

Total :　　1.40

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation Program in the beginning of the session.
- Academic Calendar
- Wall Magazine
- Student Support cell for filling online examination form and scholarship assistance.
- Active participation Pupil teacher's in various academic committees.
- College counselling cell with well furnished room.
- Educational Tour.
- Tutor-Ward mechanism.

5.2 Efforts made by the institution for tracking the progression

Periodical meetings for programme evaluation are held. Necessary involvement of Pupil teachers in the meetings is in practice.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
200			

(b) No. of students outside the state　　0

(c) No. of international students　　0

Men

No	%
0	0

Women

No	%
200	100%

Last Year(2012-13)						This Year(2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
29	27	1	143	0	200	24	27	15	134	0	200

Demand ratio   1:1   Dropout % 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> None

No. of students beneficiaries   0

5.5 No. of students qualified in these examinations

NET   0   SET/SLET   0   GATE   0   CAT   0

IAS/IPS etc   0   State PSC   0   UPSC   0   Others   32

5.6 Details of student counselling and career guidance

> None

No. of students benefitted   0

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

> The College Women's Cell conducted gender sensitization and women empowerment programmes

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   0   National level   0   International level   0

No. of students participated in cultural events

State/ University level | 0 | National level | 0 | International level | 0 |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 0 | National level | 0 | International level | 0 |

Cultural: State/ University level | 0 | National level | 0 | International level | 0 |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	56	1340000.00
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11   Student organised / initiatives

Fairs   : State/ University level | 0 | National level | 0 | International level | 0 |

Exhibition: State/ University level | 0 | National level | 0 | International level | 0 |

5.12   No. of social initiatives undertaken by the students | 1 |

5.13 Major grievances of students (if any) redressed:

No, such major grievance is raised during the session.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION-

Our endeavour is to give the nation future educators with qualities of intellectual competence, commitment, character, diligence, discipline, dynamism, versatility and entrepreneurship.

MISSION-

- Undertaking a journey towards excellence in teacher education through research and innovative practices with deeper emphasis on pedagogical skills and optimum resources.
- Striving toward excellence in education by responding to changing needs and expectations of the society and educational environment by imparting life skills and value based education.

6.2 Does the Institution has a management Information System

Initiated

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The staff members is actively participated in various syllabi transaction process

6.3.2 Teaching and Learning

Teaching Models, PowerPoint Presentation, Workshop, Assignment, Field Trip, Action Research.

6.3.3 Examination and Evaluation

Formative and Summative evaluation carried out.

6.3.4 Research and Development

Faculty and students are motivated in participating research activity such as paper publications, presentations, workshop, seminar and conferences. Faculties are encouraged to do M. Phil. and Ph.D. research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Adequate number of text books and reference books are purchased. Departments are supplied with computer and internet connectivity.

6.3.6 Human Resource Management

Different committees are framed to execute and monitor the development in academic, administrative activities of the college.

6.3.7 Faculty and Staff recruitment

No, new faculty or staff added during the year.

6.3.8 Industry Interaction / Collaboration

In case of Teacher Education Institutes, the societal stakeholders include practice teaching schools/colleges and institutions where the students seek employment. Quality improvement strategies are geared to developing healthy reciprocal relationship with these institutions.

6.3.9 Admission of Students

Admissions are purely on the basis of State Level Common Entrance Test (i.e. PTET) conducted by one of the state level University designated by the Rajasthan Government.

6.4 Welfare schemes for

Teaching	0
Non teaching	0
Students	Govt. Scholarship

6.5 Total corpus fund generated   0

6.6 Whether annual financial audit has been done   Yes ✓   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO		Yes	Principal & Coordinator
Administrative	Yes	Approved Auditor	Yes	Principal & Coordinator

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes		No	✓
For PG Programmes	Yes		No	✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

> Competitions are conducted for the students by the Alumnae Association. Alumnae meet is conducted once in a year.

6.12 Activities and support from the Parent – Teacher Association

> Parent-Teacher Meeting held once in a year. Suggestions are invited from the parents for quality sustain.

6.13 Development programmes for support staff

None

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Tree plantation programmes, Environment cleanness programs are organised by the Institution.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> (i)   Workshop organized.
>
> (ii) Teachers Self Appraisal for Annual achievements by the faculty.
>
> (iii) Library Automation completed- MIS for library, Bar-coding, Online journals.
>
> (iv) Faculty exchange from other institution is carried by the college.
>
> (v)   Group discussion, PPT, debate, Quiz by the students are few innovative techniques practiced it created a positive impact on the functioning of the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action for the year is given in the question 2.15. The subsequent outcomes were discussed. The staff reviewed the achievements for further improvement

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

   Annexure-III

7.4 Contribution to environmental awareness / protection

   • Environment Awareness program/rallies conducted by the Institute.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✓]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength-
   • Curriculum transaction supplemented with variety of co-curricular activities to promote all round growth of the students.
   • Empowering Women Education
   • Well managed Infrastructure
   • Committed Management

Weakness

   • Limited Research Scope
   • Limited publications
   • Lack of Placement

Opportunities

   • Promoting to PG courses if statutory body gives opportunities.
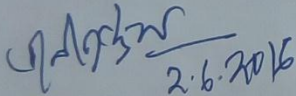   • Skilled faculty to provide training in use of ICT to school teachers.

Threats

   • Linkage with professional bodies.
   • Job opportunities in the Education field.

8. Plans of institution for next year

- Teacher's Annual Teaching Plan
- Strengthening Action Research and Psychology Practical.
- Coaching for RTET, CTET
- ICT enabled Practice Teaching
- Encourage to Organize/Participate in seminars and workshop.
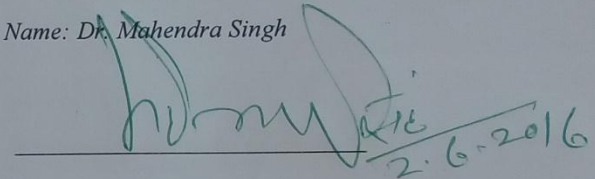- Facilities and infrastructure enhancements.
- Conducting exhibitions.

Name: Naveen Kumar

2.6.2016

Signature of the Coordinator, IQAC

Name: Dr. Mahendra Singh

2.6.2016

Signature of the Chairperson, IQAC

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Annual Calendar-2013-14

CONSOLIDATED DETAILS

S.No.	Name of Month	Working Day	Utashav, Sunday & G.H.		Remarks
1	August 2013	14	2	2	15- Independence Day/28-Janmasthmi
2	Sept. 2013	24	4	5	5-Teachers Day/8-Literacy day/ 14-Hindi Divas Orientation Program, Meeting Academic Committees.
3	Oct. 2013	20	4	4	2-Gandhi, Shastri Jaynti /5- Navratra Sthapana/12- Durgasthami /13-Vijayadashmi /16- Id-Ul-Zuha /24-Sanyukt Rashtra Sangh, Extension Lecture
4	Nov. 2013	19	4	4	6-Gurunank Jaynti /7-Idulzuha/ 11- National education day /14-Bal Divas, Kalidas Jaynti / 15-Mohram, Extension Lecture
5	Dec. 2013	20	5	5	1-Aids Day/10-Human Rights Day/ 25-Christmas Day(1 Day Workshop)
6	Jan. 2014	25	7	4	12-Vivekanand Jaynti Meet /14-Makar Skranti, & Barafat /16-Guru Govind Singh Jaynti / 23- Subhash Chandra Jaynti /26-Republic Day / 30- Martyrs' Day (Shahid Divas)
7	Feb. 2014	23	4	4	14- Basant Panchmi/24-Swami Dyanand Jaynti/ 28-National Science Day(Alumnae Meet)
8	March 2014	25	4	5	10- Mahashivratri/8-Woman's Day / 15- World's consumers day / 16-Holika Dhahan/17-Dhulandi / / 30- Rajasthan Diwas(PTA Meeting)
9	April 2014	22	3	4	1-Chetichand/ 8- Ramnavmi /14- Ambedkar Jaynti (Seminar) /18- Good Friday/ 24-Mahaveer Jaynti, Extension Lecture
10	May 2014	27	3	4	7-Ravindra Nath Taigor Jaynti/ 31-Maharana Pratap Jaynti/ 31-No Smoking Day & Annual Function
11	**Total**	**219**	**40**	**41**	

Annexure-2- Feedback from – Students and Alumnae on various Aspects.

Feedback Analysis Report
2013 – 2014

Analysis of feedback obtained from students-

Feedback from students was obtained on the following areas-

1: Curricular Aspects (Theory): 82% students strongly agree and 12 % students agree that theory part of curriculum was well organized.

2: Curricular Aspects (Practicum) : 68 % students strongly agree and 25% students agree and 5 % students disagree and 2% strongly disagree practicum was well conducted and useful.

3: Internal Assessment: 78% students strongly agree and 20% students agree and 2% students disagree that internal assessment activities were conducted effectively.

4: Co-curricular Aspects: 80% students strongly agree and 15 % students agree and 5% students disagree that co-curricular activities were well organised.

5: Infrastructure and Learning Resources: 70 % students strongly agree and 25% students agree and 5 % students disagree that infrastructure and learning resources are well maintained and adequate.

6: Support System: 72% students strongly agree and 25% students agree and 3 % students disagree that the support system is effective.

A five point rating scale involving 15 things was given to 60 graduated class. Their reactions are examined underneath:

100% concurred that B.Ed course has helped them arrange their day by day lessons and helped them learn distinctive showing learning methods 90% opined that they have sound information of assessment strategies amid B.Ed 92% opined that B.Ed has helped them deal with the classroom well 100% report that B.Ed has helped them use innovation viably in the classroom 100 % report that B.Ed helped them improve their direction aptitudes sufficiently 75% report that the B.Ed. course has helped them bargain viably with moderate learners and skilled understudies. 96% report that their certainty has been supported because of the B.Ed. course 95 % report that their hierarchical aptitudes have enhanced because of B.Ed. 100 % report that B.Ed. course has helped them arrange co curricular exercises 100% report that they have been spurred to wind up long lasting learners because of B.Ed. Conclusions attracted and activities to be taken: We proceed with the great practices as for arranging, showing learning methods, ICT preparing. We have to arrange some additional inputs as for managing moderate learners and the talented.

A) Best Practice-I

1. **Title of the Best Practice- Morning Assembly**

    Every day of our institution starts with Morning assembly. All the students and faculty members attend the assembly.

2. **Goal(Objective):**

    The objectives of the 'best practice' are:-

    ➢ To develop a feeling of affiliation and unity among the student.

    ➢ To enable students to share their experiences and talent with others.

    ➢ To provide platform to the students for exposure.

    ➢ To facilitate Moral and religious development of students.

    ➢ To facilitate national integration and secularism though all religion prayer meeting among the students

3. **The context that required initiation of the practice:**

    All the religions in the world suggest some kind of **meditation** and a touch with your true inner self at some point in the day to day life. Reason is to clear your mind and enhance concentration. Also, it helps to purify your soul. Moral and value education is need of the time.

4. **Practice:**

    Students & faculty members gathered in Assembly Hall. Assembly starts with Saraswati Vandana followed by Prayer. The scene is very calm and peaceful. All students stand in rows in college uniforms. Importance information is also given to the students like good thought, national and international news, sports news regularly. Great personalities, amazing facts and quiz are also presented weekly. Inspirational speech is delivered periodically by the academicians invited as special guest. Sometimes, our Principal Sir addresses us to give important instructions.

5. **Evidence of Success:**

    The regular improvement in life skill in most of the pupil-teachers is a clear evidence for the success of the practice.

6. **Obstacles faced strategies adopted to overcome them**

    No major obstacle faced to adopt this practice.

7. **Resources Required**

    For the implementation of the 'best practice' no special resources are required.

B) Best Practice-II

Institutionalizing the Mentoring System:

The Mentoring System was introduced to monitor student progression both in academics and help students deal with issues related to life on campus and also give guidance related to their personal issues.