

**The Annual Quality Assurance Report (AQAR) of the IQAC****Part – A**AQAR for the year (*for example 2013-14*)

2012-13

**I. Details of the Institution**

1.1 Name of the Institution

Indian Girls College of Education

1.2 Address Line 1

SPL-1

Address Line 2

RIICO Residential Colony

City/Town

Jhunjhunu

State

Rajasthan

Pin Code

333001

Institution e-mail address

igcejn@gmail.com

Contact Nos.

01592 250096

Name of the Head of the Institution:

**Dr. Mahendra Singh**

Tel. No. with STD Code:

01592-250096

Mobile:

9799476720

Name of the IQAC Co-ordinator:

Mr. Naveen Kumar

Mobile:

9314210366

IQAC e-mail address:

igcjniqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

**OR**

1.4 NAAC Executive Committee No. &amp; Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/55/A&amp;A/080 dated 27-03-2011

1.5 Website address:

www.ipsgroupjjn.org

Web-link of the AQAR:

<http://ipsgroupjjn.org/pdf/AQAR2012-13.pdf>For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.58	2011	March-16
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

02/02/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR2011-12 submitted to NAAC on 27/05/2016
- ii. AQAR2012-13 submitted to NAAC on 02/06/2016
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  (NCTE, New Delhi) No   
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

**University of Rajasthan, Jaipur**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other ( <i>Specify</i> )	
UGC-COP Programmes	<input type="text" value="-"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="4"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="7"/>

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- \*Creating action plans and preparing reports for various academic committees.
- \*Improvement in Infrastructural facilities.
- \*Planning and implementation of curricular and co-curricular activities in the college.
- \* Stress is laid on regularity, punctuality and moral values.
- \* Morning Assembly
- \* Planning and Implementation of Saturday Activities
- \* Orientation Program
- \* Awareness program is carried out in the college to make students aware of social Issues.
- \* Wall Magazine

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
Assure integration of theory and practicum to provide engagement with the curriculum	Improvement reflected in Practice Teaching that makes more proficient pupil teacher.
Organizing special/extension lecture	8 Extension lecture organized on need based topics
Completion of syllabus in prescribed time limit	Syllabus was completed within prescribed time. It was followed by remedial classes and revision work.
Strengthen library resources	Additional books added during the session. Automation is about to complete.
Promote inter institutional linkages	Faculty exchange program executed.

\* Attach the Academic Calendar of the year as Annexure-I.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Important suggestions were given by the management and all the requirements were fulfilled by the management.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
UG(B.Ed.)	1	0	1	0
<b>Total</b>	1	0	1	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: Core-04 Elective option-13  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	1

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\* *Annexure-II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Curricula followed as per affiliating university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

**Criterion – II****2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	15	0	0	0

2.2 No. of permanent faculty with Ph.D.

1

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
15	0	0	0	0	0	0	0	15	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	5	2
Presented papers	0	4	2
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- \* Effective Use of ICT & Language Lab.
- \* Group Discussion, Symposia, Quiz, Debating, Essay Competition.
- \* Remedial Classes.
- \* Feedback of Practice teaching from the staff of Practice teaching school.
- \* Extension Lecture to supplement the knowledge of Pupil teacher.

2.7 Total No. of actual teaching days during this academic year

195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

None

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development

0

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

95
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	196	27%	100%	0	0	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Planning and implementation of Academic Calendar
- Perspective Plans for curriculum transaction and Departmental work
- Reflective practices
- Mentoring the faculty
- Sharing of best practices among the staff

2.13 Initiatives undertaken towards faculty development 1

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others(Extension Lecture)	All faculty members benefitted.

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	0	0	0
Technical Staff	1	0	0	0



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourage faculty members for Research work.
- Students encourage for Action Research during the Block Teaching.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	0	0	0	0	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1

2

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0      SRF 0      Project Fellows 0      Any other 0

3.21 No. of students Participated in NSS events:

University level 0      State level 0

National level 0      International level 0

3.22 No. of students participated in NCC events:

University level 0      State level 0

National level 0      International level 0

3.23 No. of Awards won in NSS:

University level 0      State level 0

National level 0      International level 0

3.24 No. of Awards won in NCC:

University level 0      State level 0

National level 0      International level 0

3.25 No. of Extension activities organized

University forum	0	College forum	0	
NCC	0	NSS	0	Any other <span style="border: 1px solid black; text-align: center;">1</span>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Following community oriented activities were organized by the college to sensitize students to social issues and encourage them for participation in social welfare.

- The cleanliness drive at the RIICO area had our students clearing the garbage and litter.
- The College Women’s Cell conducted gender sensitization and women empowerment programmes.
- Yoga camp organized by the Institute.
- Stakeholder relationship with neighborhood communities by establishing and building personal and institutional contacts with voluntary organizations in order to conduct community development activities.
- Awareness rallies and program organized by the institution during block teaching.

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3890Sq. Mtrs.	0	0	3890
Class rooms	8	0	0	8
Laboratories	6	0	0	6
Seminar Halls	1	0	0	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1	0	0	1
Value of the equipment purchased during the year (Rs. in Lakhs)	0	2.50Lac	Management fund	2.50 lac
Others	0	0	0	0

## 4.2 Computerization of administration and library

- \* **Stock Verification**
- \* **Checking books record**
- \* **Library Automation initiated.**
- \* **New Arrivals & E-Journal subscribed**

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9500	600000	0	0	9500	600000
Reference Books	500	164000	300	176200	800	340200
e-Books	0	0	0	0	0	0
Journals	14	44800	0	0	14	44800
e-Journals	0	0	1	1950	1	1950
Digital Database	0	0	0	0	0	0
CD & Video	18	3050	0	0	18	3050
Others (specify)	0	0	0	0	0	0

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25	1	2	0	0	2	0	0
Added	0	0	0	0	0	0	0	0
Total	25	1	2	0	0	2	0	0

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Library equipped with Computer with Internet Connectivity, Printer, XEROX machine, Barcode Machine and Library Management Information System.
- Broadband connectivity in ICT Lab.
- Departmental computers interconnected.
- Online Examination form and Scholarship Modules is available for students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.35
ii) Campus Infrastructure and facilities	2.50
iii) Equipments	0.24
iv) Others	0.54
<b>Total :</b>	<b>3.63</b>

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation Program in the beginning of the session.
- Academic Calendar
- Wall Magazine
- Student Support cell for filling online examination form and scholarship assistance.
- Active participation Pupil teacher’s in various academic committees.
- College counselling cell with well furnished room.
- College website and Magazine.

5.2 Efforts made by the institution for tracking the progression

Periodical meetings for programme evaluation are held. Necessary involvement of Pupil teachers in the meetings is in practice.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
200	0	0	0

(b) No. of students outside the state

0
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(c) No. of international students

0
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Men	No	%	Women
	0	0	

No	%
200	100%

Last Year(2011-12)						This Year(2012-13)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
29	33	10	122	0	194	29	27	1	143	0	200

Demand ratio 1:1          Dropout % 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

None

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET       SET/SLET       GATE       CAT   
 IAS/IPS etc       State PSC       UPSC       Others

5.6 Details of student counselling and career guidance

None

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

The College Women's Cell conducted gender sensitization and women empowerment programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level       National level       International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	40	880000.00
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No, such major grievance is raised during the session.



**Criterion – VI****6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**VISION-**

Our endeavour is to give the nation future educators with qualities of intellectual competence, commitment, character, diligence, discipline, dynamism, versatility and entrepreneurship.

**MISSION-**

- Undertaking a journey towards excellence in teacher education through research and innovative practices with deeper emphasis on pedagogical skills and optimum resources.
- Striving toward excellence in education by responding to changing needs and expectations of the society and educational environment by imparting life skills and value based education.

6.2 Does the Institution has a management Information System

Yet to be started

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The staff members is actively participated in various syllabi transaction process

6.3.2 Teaching and Learning

Teaching Models, PowerPoint Presentation, Workshop, Assignment, Field Trip, Action Research.

6.3.3 Examination and Evaluation

Formative and Summative evaluation carried out.

6.3.4 Research and Development

Faculty and students are motivated in participating research activity such as paper publications, presentations, workshop, seminar and conferences. Faculties are encouraged to do M. Phil. and Ph.D. research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Adequate number of text books and reference books are purchased. Departments are supplied with computer and internet connectivity.

6.3.6 Human Resource Management

Different committees are framed to execute and monitor the development in academic, administrative activities of the college.

6.3.7 Faculty and Staff recruitment

No, new faculty or staff added during the year.

6.3.8 Industry Interaction / Collaboration

In case of Teacher Education Institutes, the societal stakeholders include practice teaching schools/colleges and institutions where the students seek employment. Quality improvement strategies are geared to developing healthy reciprocal relationship with these institutions.

6.3.9 Admission of Students

Admissions are purely on the basis of State Level Common Entrance Test (i.e. PTET) conducted by one of the state level University designated by the Rajasthan Government.

6.4 Welfare schemes for

Teaching	0
Non teaching	0
Students	Govt. Scholarship

6.5 Total corpus fund generated

0

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO		Yes	Principal & Coordinator
Administrative	Yes	Approved Auditor	Yes	Principal & Coordinator

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Competitions are conducted for the students by the Alumnae Association. Alumnae meet is conducted once in a year.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Meeting held once in a year. Suggestions are invited from the parents for quality sustain.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation programmes, Environment cleanness programs are organised by the Institution.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- (i) Completion of syllabus in prescribed time limit.
- (ii) Stress on co-curricular activities.
- (iii) English language proficiency training to faculty.
- (iv) Group discussion, PPT, debate, Quiz by the students are few innovative techniques practiced it created a positive impact on the functioning of the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action for the year is given in the question 2.15. The subsequent outcomes were discussed. The staff reviewed the achievements for further improvement

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Annexure-III**

7.4 Contribution to environmental awareness / protection

- Environment Awareness program/rallies conducted by the Institute.

7.5 Whether environmental audit was conducted?      Yes       No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength-**

- Curriculum transaction supplemented with variety of co-curricular activities to promote all round growth of the students.
- Empowering Women Education
- Well managed Infrastructure
- Committed Management

**Weakness**

- Limited Research Scope
- Limited publications
- Lack of Placement

**Opportunities**

- Promoting to PG courses if statutory body gives opportunities.
- Skilled faculty to provide training in use of ICT to school teachers.

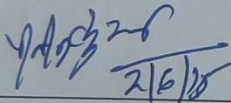
**Threats**

- Linkage with professional bodies.
- Job opportunities in the Education field.

**8. Plans of institution for next year**

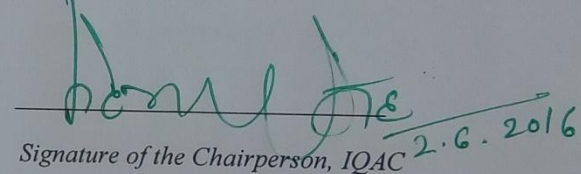
- Organizing State Level Workshop.
- Introduction of Teacher's Self-Appraisal
- Library Automation Completion.
- Preparation of Annual Reports.
- Promote inter institutional linkages.
- Publication of News Letter to spread activities of Institution.
- Organizing Inter college competitions.

Name: Naveen Kumar



Signature of the Coordinator, IQAC

Name: Dr. Mahendra Singh



Signature of the Chairperson, IQAC

2.6.2016

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Annual Calendar-2012-13**CONSOLIDATED DETAILS**

S.No.	Name of Month	Working Day	Utashav, Sunday & G.H.		Remarks
<b>1</b>	August 2012	15	1	2	Finalizing Academic Calendar, Admission Committee 10-Janmasthmi /15- Independence Day/20-Idul Fitar
<b>2</b>	Sept. 2012	24	4	5	Orientation Program, Extension Lecture Constitution of various Academic Committees, 5-Teachers Day/8-Literacy day/ 14-Hindi Divas
<b>3</b>	Oct. 2012	23	5	4	2-Gandhi, Shastri Jaynti /16- Navratra Sthapana/22-Durgasthmi /24-Vijaydashmi /24- Sanyukt Rashtra Sangh/ 27-Id-UI-Zuha Extension Lecture
<b>4</b>	Nov. 2012	15	4	4	6-Gurunank Jaynti /7-Idulzuha/ 11- National education day /14-Bal Divas, Kalidas Jaynti / 25-Mohram, Extension Lecture
<b>5</b>	Dec. 2012	20	4	5	1-Aids Day/10-Human Rights Day/ 25-Christmas Day(Workshop), Extension Lecture
<b>6</b>	Jan. 2013	24	7	4	12-Vivekanand Jaynti Meet /14-Makar Skranti, /16-Guru Govind Singh Jaynti / 23-Subhash Chandra Jaynti / 25- Barafat /26-Republic Day / 30-Martyrs' Day (Shahid Divas)
<b>7</b>	Feb. 2013	24	4	4	14- Basant Panchmi/20-Mahashivratri/24-Swami Dyanand Jaynti/ 28-National Science Day(Alumnae Meet), Extension Lecture
<b>8</b>	March 2013	23	4	5	10- Mahashivratri/8-Woman's Day / 15- World's consumers day / 26-Holika Dhahan/27-Dhulandi /29-Good Friday/ 30- Rajasthan Diwas(PTA Meeting) Extension Lecture-2
<b>9</b>	April 2013	23	3	4	11-Chetichand/ 14- Ambedkar Jaynti (Seminar) 19- Ramnavmi/ 24-Mahaveer Jaynti, Extension Lecture-2
<b>10</b>	May 2013	27	3	4	7-Ravindra Nath Taigor Jaynti/ 31-Maharana Pratap Jaynti/ 31-No Smoking Day & Annual Function
<b>11</b>	<b>Total</b>	<b>218</b>	<b>39</b>	<b>41</b>	

**Annexure-II Feedback Analysis**

**Annexure-2**-Feedback from – Students and Alumnae on different Aspects.

**Feedback Analysis Report**

**2012 – 2013**

Examination of criticism acquired from understudies

Input from understudies was acquired on the accompanying ranges

**1: Curricular Aspects (Theory):** 78% understudies emphatically concur and 22 % understudies concur that hypothesis a portion of educational modules was very much sorted out.

**2: Curricular Aspects (Practicum) :** 70 % understudies emphatically concur and 27% understudies concur and 2 % understudies differ and 1% unequivocally differ practicum was all around led and helpful.

**3: Internal Assessment:** 75% understudies emphatically concur and 24% understudies concur and 1% understudies differ that inside appraisal exercises were led adequately.

**4: Co-curricular Aspects:** 65% understudies emphatically concur and 30 % understudies concur and 5% understudies differ that co-curricular exercises were very much sorted out.

**5: Infrastructure and Learning Resources:** 72 % understudies emphatically concur and 24% understudies concur and 4 % understudies differ that foundation and learning assets are all around kept up and sufficient.

**6: Support System:** 70% understudies emphatically concur and 28% understudies concur and 2 % understudies differ that the emotionally supportive network is successful.

A five point rating scale involving 15 things was given to 60 graduated class. Their reactions are gathered underneath:

100% concurred that B.Ed course has helped them arrange their every day lessons and helped them learn diverse showing learning methods 90% opined that they have sound information of assessment methodology amid B.Ed 92% opined that B.Ed has helped them deal with the classroom well 100% report that B.Ed has helped them use innovation viably in the classroom 100 % report that B.Ed helped them improve their direction aptitudes sufficiently 75% report that the B.Ed. course has helped them bargain adequately with moderate learners and skilled understudies. 96% report that their certainty has been helped because of the B.Ed. course 95 % report that their authoritative aptitudes have enhanced because of B.Ed. 100 % report that B.Ed. course has helped them arrange co curricular exercises 100% report that they have been roused to end up deep rooted learners because of B.Ed. Conclusions attracted and activities to be taken: We proceed with the great practices concerning arranging, showing learning strategies, ICT preparing. We have to arrange some additional inputs as for managing moderate learners and the skilled.

**A) Best Practice-I****1. Title of the Best Practice- Morning Assembly**

Every day of our institution starts with Morning assembly. All the students and faculty members attend the assembly.

**2. Goal(Objective):**

The objectives of the 'best practice' are:-

- To develop a feeling of affiliation and unity among the student.
- To enable students to share their experiences and talent with others.
- To provide platform to the students for exposure.
- To facilitate Moral and religious development of students.
- To facilitate national integration and secularism through all religion prayer meeting among the students

**3. The context that required initiation of the practice:**

All the religions in the world suggest some kind of **meditation** and a touch with your true inner self at some point in the day to day life. Reason is to clear your mind and enhance concentration. Also, it helps to purify your soul. Moral and value education is need of the time.

**4. Practice:**

Students & faculty members gathered in Assembly Hall. Assembly starts with Saraswati Vandana followed by Prayer. The scene is very calm and peaceful. All students stand in rows in college uniforms. Importance information is also given to the students like good thought, national and international news, sports news regularly. Great personalities, amazing facts and quiz are also presented weekly. Inspirational speech is delivered periodically by the academicians invited as special guest. Sometimes, our Principal Sir addresses us to give important instructions.

**5. Evidence of Success:**

The regular improvement in life skill in most of the pupil-teachers is a clear evidence for the success of the practice.

**6. Obstacles faced strategies adopted to overcome them**

No major obstacle faced to adopt this practice.

**7. Resources Required**

For the implementation of the 'best practice' no special resources are required.