

The Annual Quality Assurance Report (AQAR) of the IQAC**Part – A**AQAR for the year (*for example 2013-14*)

2011-12

I. Details of the Institution

1.1 Name of the Institution

Indian Girls College of Education

1.2 Address Line 1

SPL-1

Address Line 2

RIICO Residential Colony

City/Town

Jhunjhunu

State

Rajasthan

Pin Code

333001

Institution e-mail address

igcejn@gmail.com

Contact Nos.

01592 250096

Name of the Head of the Institution:

Dr. Mahendra Singh

Tel. No. with STD Code:

01592-250096

Mobile:

9799476720

Name of the IQAC Co-ordinator:

Mr. Naveen Kumar

Mobile:

9314210366

IQAC e-mail address:

igcjnqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/55/A&A/080 dated 27-03-2011

1.5 Website address:

www.ipsgroupjpn.org

Web-link of the AQAR:

www.ipsgroupjpn.org/IQAC/AQAR2011-12.docxFor ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.58	2011	March-16
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

02/02/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 Submitted to NAAC on 20/05/2016
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes (NCTE, New Delhi) No
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

University of Rajasthan, Jaipur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="4"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="5"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="5"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="23"/>
2.10 No. of IQAC meetings held	<input type="text" value="5"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

*Creating action plans and preparing reports for various departments.
 *Planning for infrastructural facilities.
 *Planning and implementation of curricular and co-curricular activities in the college.

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
Assure integration of theory and practicum to provide engagement with the curriculum	Improvement reflected in Practice Teaching that makes more proficient pupil teacher.
Organizing special/extension lecture	6 Extension lecture organized on need based topics

* Attach the Academic Calendar of the year as Annexure-III.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

*Faculty was encouraged to continue the good work.
 *Encourage to strengthen the stakeholder relationship.
 *Infrastructural and ICT facilities were upgraded.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
UG(B.Ed.)	1	0	1	0
Total	1	0	1	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: Core-04 Elective option-13

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	1

1.3 Feedback from stakeholders*
(On all aspects)Alumni Parents Employers Students

Mode of feedback :

Online Manual Co-operating schools (for PEI) * **Annexure-II**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

 No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

 No

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	15	0	0	0

2.2 No. of permanent faculty with Ph.D.

1

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
15	0	0	0	0	0	0	0	15	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	3	1
Presented papers	0	1	1
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Innovative techniques used for teaching- Field work, Maths trail, Local region trail, Constructive approach, Co-operative teaching, games, Case studies, Poster Presentation Etc.

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

None

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

2.10 Average percentage of attendance of students

96

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	196	26.50	73.50	0	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Planning and implementation of Academic Calendar
- Perspective Plans for curriculum transaction and Departmental work
- Reflective practices
- Mentoring the faculty
- Sharing of best practices among the staff

2.13 Initiatives undertaken towards faculty development 00

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	0	0	0
Technical Staff	1	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourage faculty members for Research work.
- Students encourage for Action Research during the Block Teaching.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0



3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	0	0	0	0	1
Sponsoring agencies	0	0	0	0	Internal

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>	
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="0"/>	Any other <input type="text" value="1"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Following community oriented activities were organized by the college to sensitize students to social issues and encourage them for participation in social welfare.

- The cleanliness drive at the RIICO area had our students clearing the garbage and litter.
- Inspired by Gandhiji's words 'Be the change you wish to see', laudable initiatives were undertaken by our students.
- 14 November was observed as Children's Day and the presence of little children from our sister institution made the day even more special. A special assembly was conducted and the little ones beamed with joy as they received gifts.
- Workshop was organized by the students on 'Self-Defense' for secondary school girls.
- Tree plantation drives, exhibitions on sustainable environmental development and Special sessions to create awareness about Drug Addiction were conducted in the locality.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3890Sq. Mtrs.	0	0	3890
Class rooms	8	0	0	8
Laboratories	6	0	0	6
Seminar Halls	1	0	0	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1	0	0	1
Value of the equipment purchased during the year (Rs. in Lakhs)	0	0	0	0
Others	0	0	0	0

4.2 Computerization of administration and library

- * Stock Verification**
- * Checking books record**
- * To search for availability of a particular book in the library**
- * List of lost and discarded books**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9500	600000	0	0	9500	600000
Reference Books	500	164000	0	0	500	164000
e-Books	0	0	0	0	0	0
Journals	13	43500	1	1300	14	44800
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	15	2780	3	270	18	3050
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	1	1	0	0	2	0	0
Added	05	0	1	0	0	0	0	0
Total	25	1	2	0	0	2	0	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Orientation to online learning resources, Training for preparation of power point presentation provided to the Faculty members.

4.6 Amount spent on maintenance in lakhs :

i) ICT	78000
ii) Campus Infrastructure and facilities	57800
iii) Equipments	84000
iv) Others	60000
Total :	279800

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

In the beginning of the academic year students are oriented to B.Ed curriculum, evaluation pattern and overall functioning of the college. Through- out the year personal and group counselling facility is provided. Providing platform for expression through College Magazine

5.2 Efforts made by the institution for tracking the progression

Continues evaluation and feedback on all aspects of teaching learning process.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
194	0	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women
	0	0	

No	%
194	100%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
18	25	3	122	0	168	29	33	10	122	0	194

Demand ratio 1:1 Dropout % 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

None

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

None

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

A display of charts to highlight issues related to women empowerment. Celebration of Women's Day.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	44	985600.00
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

*More computers to be added in computer lab

Criterion – VI**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

VISION-

Our endeavour is to give the nation future educators with qualities of intellectual competence, commitment, character, diligence, discipline, dynamism, versatility and entrepreneurship.

MISSION-

- Undertaking a journey towards excellence in teacher education through research and innovative practices with deeper emphasis on pedagogical skills and optimum resources.
- Striving toward excellence in education by responding to changing needs and expectations of the society and educational environment by imparting life skills and value based education.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The staff has actively participated in various syllabi transaction process

6.3.2 Teaching and Learning

Institution tries to incorporate the latest teaching learning approaches for training prospective teachers effectively. Lecture-demonstrations, discussions, assignments, projects, action research, power point presentations and panel discussions were regular features during the session. The highlight of our teacher training process is well organized and efficiently supervised school experience program in two phases.

6.3.3 Examination and Evaluation

- * Remedial Teaching for underachievers.
- * Emphasis on self reflection of one's performance

6.3.4 Research and Development

- Encouraging Research publications by faculty in magazines and journals
- Encouraging staff to participate in research paper presentations

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library: Display of new arrivals on the notice board

ICT:

- Addition of Extra computers and sitting capacity.
- Training to students in preparing presentations and computer aided lessons.

6.3.6 Human Resource Management

None

6.3.7 Faculty and Staff recruitment

No, new faculty or staff added during the year.

6.3.8 Industry Interaction / Collaboration

In case of Teacher Education Institutes, the societal stakeholders include practice teaching schools/colleges and institutions where the students seek employment. Quality improvement strategies are geared to developing healthy reciprocal relationship with these institutions.

6.3.9 Admission of Students

Admissions are purely on the basis of State Level Common Entrance Test (i.e. PTET) conducted by one of the state level University designated by the Rajasthan Government.

6.4 Welfare schemes for

Teaching	0
Non teaching	0
Students	0

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO		Yes	Principal & Coordinator
Administrative	Yes	Approved Auditor	Yes	Principal & Coordinator

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No
 For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Regular contact maintained with members of the Alumni association through message groups. Alumni are encouraged to share their expertise with the students through special interaction sessions.

6.12 Activities and support from the Parent – Teacher Association

In the beginning of the academic year parents are oriented to the B.Ed. curriculum and functioning of the college. College has an 'Open Door Policy' for the parents so that they can approach the faculty and Principal according to the requirement.

6.13 Development programmes for support staff

None

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Minimizing use of paper
- Ban on use of Thermo-coal
- 'Say No to Plastic' policy

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

In light of benchmarks established by the institution, faculty reviewed the perspective plans and prepared action plans for the academic year. It included training in preparation of power point presentations, accessing online resources

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action for the year is given in the question 2.15. The subsequent outcomes were discussed. The staff reviewed the achievements for further improvement

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure-III

7.4 Contribution to environmental awareness / protection

- Minimizing use of paper
- Ban on Thermocol
- 'Say No to Plastic' policy

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

None

8. Plans of institution for next year

- Assure integration of theory and practicum to provide engagement with the curriculum.
- Increase use of ICT in every sphere of functioning of college by training staff and students to use online and offline resources.
- Enhance the quality of teaching learning processes by incorporating new trends and innovative techniques in the curriculum transaction.
- Strengthen library resources.
- Organize capacity building programmes for the faculty, support staff and students.
- Increase student involvement and participation in environment related programmes.
- Organize orientation programmes to prepare students for jobs in schools and provide placement services.
- Support alumni and school teachers by organizing in-service teacher enrichment programmes.
- Organize National Level Seminar.
- Promote inter institutional linkages.

Name: Sh. Naveen Kumar

Name: Dr. Mahendra Singh

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Annual Calendar**Academic Calendar for 2011-12**

Dates	Activities
11	College reopens-Staff meeting
12	Planning Meeting
13	<i>Raksha Bandan</i>
14	SUNDAY
15	<i>Independence day celebration</i>
16	Preparation of Meeting
17	IQAC Meeting
18	Visit to School
19	Planning Meeting
20	Department Work
21	SUNDAY
22	<i>Janmashthami</i>
23	Department Work
24	IQAC Meeting
26	Pre CET Preparation
27	Pre CET Preparation
28	SUNDAY
29	CET Exam
30	Interviews
31	<i>Idul Fitar (Ramjan Id)</i>

Activities in Sep-2011	
1	Interviews
2	Seminar on
3	AQAR Finalization
4	SUNDAY
5	Teacher's Day, Talent search programme
6	AQAR Finalization
7	Finalizing the calendar
8	Department Work
9	Department Work
10	Department Work
11	SUNDAY
12	Orientation to B.Ed. Course Micro Teaching
13	Micro Teaching workshop, Objectives
14	Micro Teaching workshop, Objectives
15	Micro Teaching workshop + Demo Lessons

16	Micro Teaching workshop
17	Micro Teaching workshop
18	SUNDAY
19	Integrated Lesson & Visit to innovative school
20	lesson planning workshop & Demo Lessons
21	Practice Teaching
22	Theory & Guidance
23	Practice Teaching
24	Theory & Guidance
25	SUNDAY
26	Practice Teaching
27	Theory & Guidance
28	Navratra Sthapana
29	Practice Teaching
30	Simulated lesson (Orientation & demonstrations)

Activities in Oct-2011	
1	Simulated lesson Theory
2	SUNDAY
3	P.T.A. Meeting
4	Durgastami
5	Theory & Guidance
6	Vijay Dasami
7	Theory & Guidance
8	Theory & Guidance
9	SUNDAY
10	Theory
11	Essay 1 Theory & Guidance
12	Practice Teaching
13	Theory & Guidance
14	Practice Teaching
15	Practice Teaching
16	Theory & Guidance
17	Practice Teaching
18	SUNDAY
19	Theory & Guidance
20	Vacations 20 Oct. 2011 to 30 Oct. 2011
31	Practice Teaching

Activities in Nov - 2011	
1	Theory & Guidance
2	Practice Teaching
3	Theory & Guidance
4	Practice Teaching

5	Practice Teaching
6	SUNDAY
7	Idul Juha
8	Essay 2 Theory & Guidance
9	Theory
10	Theory
11	Theory + Faculty Group Meeting
12	Theory
13	SUNDAY
14	Content Test and theory
15	Content Test and theory
16	Theory
17	Essay 3 & Theory
18	Theory
19	Theory
20	SUNDAY
21	Essay 4 & Theory
22	Theory
23	Theory
24	Essay 5 & Theory
25	Theory
26	Theory
27	SUNDAY
28	Class Test - I
29	Class Test - I
30	Class Test - I

Activities in Dec - 2011	
1	Class Test - I
2	Theory
3	Theory
4	SUNDAY
5	Theory
6	Moharm
7	Theory
8	Theory
9	Theory
10	Theory
11	SUNDAY
12	Theory & Result of Class Test Ist
13	Remedial Coaching
14	Remedial Coaching
15	Class Test - II
16	Class Test - II
17	Class Test - II

18	SUNDAY
19	Class Test - II
20	Class Test - II
21	Remedial Coacing
22	Practice Teaching
23	Essay Course 8 & Theory & Guidance
24	Practice Teaching
25	SUNDAY
26	Practice Teaching
27	Theory & Guidance
28	Practice Teaching
29	Essay Course 9 & Theory & Guidance
30	Practice Teaching
31	Theory & Guidance

Activities in Jan - 2012	
1	SUNDAY
2	IIInd Round Practice of Teaching
3	IIInd Round Practice of Teaching
4	IIInd Round Practice of Teaching
5	IIInd Round Practice of Teaching
6	IIInd Round Practice of Teaching
7	IIInd Round Practice of Teaching
8	SUNDAY
9	IIInd Round Practice of Teaching
10	IIInd Round Practice of Teaching
11	IIInd Round Practice of Teaching
12	IIInd Round Practice of Teaching
13	IIInd Round Practice of Teaching
14	IIInd Round Practice of Teaching
15	SUNDAY
16	IIInd Round Practice of Teaching
17	IIInd Round Practice of Teaching
18	IIInd Round Practice of Teaching
19	IIInd Round Practice of Teaching
20	IIInd Round Practice of Teaching
21	IIInd Round Practice of Teaching
22	SUNDAY
23	IIInd Round Practice of Teaching
24	IIInd Round Practice of Teaching
25	IIInd Round Practice of Teaching
26	Republic Day Celebration
27	Theory Class
28	Theory Class
29	SUNDAY

30	Theory Class
31	Theory Class

Activities in Feb - 2012	
1	Block Teaching Starts
2	Block Teaching Starts
3	Block Teaching Starts
4	<i>Baravafat</i>
5	SUNDAY
6	Block Teaching Starts
7	Block Teaching Starts
8	Block Teaching Starts
9	Block Teaching Starts
10	Block Teaching Starts
11	Block Teaching Starts
12	SUNDAY
13	Block Teaching Starts
14	Block Teaching Starts
15	Block Teaching Starts
16	Block Teaching Starts
17	Block Teaching Starts
18	Block Teaching Finish
19	SUNDAY
20	<i>Mahashivratri</i>
21	Criticism Lesson
22	Criticism Lesson
23	Theory Class
24	Theory Class
25	One Day Outing
26	SUNDAY
27	Theory Class
28	Theory Class

Activities in March - 2012	
1	Theory Class
2	Theory Class
3	Theory Class
4	SUNDAY
5	Theory Class
6	Theory Class
7	<i>Holika Dahan</i>
8	<i>Dhulandi</i>
9	Open Air Session
10	Open Air Session

11	SUNDAY
12	Open Air Session
13	Open Air Session
14	Open Air Session
15	Open Air Session
16	Open Air Session
17	Open Air Session
18	SUNDAY
19	Open Air Session
20	Open Air Session
21	One Day Outing
22	Theory Class
23	Theory Class
24	Theory Class
25	SUNDAY
26	Theory Class
27	Theory Class
28	Theory Class
29	Theory Class
30	Theory Class
31	Theory Class

Activities in April - 2012	
1	SUNDAY
2	criticism Lesson
3	criticism Lesson
4	criticism Lesson
5	criticism Lesson
6	criticism Lesson
7	criticism Lesson
8	SUNDAY
9	Theory Class
10	Theory Class
11	Practical Art & Craft
12	Practical Art & Craft
13	Practical Art & Craft
14	<i>Ambedkar Jayanti</i>
15	SUNDAY
16	Practical Art & Craft
17	Practical Art & Craft
18	Practical Art & Craft
19	Psychology Practical Start
20	Psychology Practical Start
21	Psychology Practical Start
22	SUNDAY

23	Psychology Practical Start
24	Psychology Practical Start
25	Psychology Practical Start
26	Psychology Practical Start
27	Psychology Practical Start
28	Psychology Practical Examination
29	SUNDAY
30	Theory Class

Activities in May - 2012	
1	<i>Pre University Examination Start</i>
2	<i>Pre University Examination</i>
3	<i>Pre University Examination</i>
4	<i>Pre University Examination</i>
5	<i>Pre University Examination</i>
6	SUNDAY
7	<i>Pre University Examination</i>
8	<i>Pre University Examination</i>
9	<i>Pre University Examination</i>
10	<i>Pre University Examination</i>
11	<i>Pre University Examination</i>
12	<i>Pre University Examination</i>
13	SUNDAY
14	<i>Pre University Examination</i>
15	<i>Pre University Examination</i>
16	<i>Pre University Examination Finish</i>
17	
18	
19	<i>Annual Function</i>

Feedback from the Students was always a catalyst in the development of the Institution and empowerment of the educational activities. We have been collecting feedback from students, during academic year 2011-2012. Prescribed evaluation tools are being used for collecting feedback.

Feedback from 2011-12 batch students was taken at the end of Session. More than 95% of the students are satisfied with the infrastructure facilities and academic activities of the Institution.

Suggestion to equip more computers in ICT was raised by some students. The co-curricular and extracurricular activities of the Institution grabbed much appreciation from them.

Most of the Alumni have occupied career positions. They certify that the experiences and the training received from the Institute made their path easy. Mentors from different schools where the B.Ed. students are sent for Practice Teaching provided feedback through the form given. All mentors unanimously stated that our student Teachers take the practice teaching seriously and they plan, execute and evaluate their teaching systematically.

Annual Report 2011-12

1. **Orientation Program** – A variety of events are held to orient and welcome new students in a period of time at the beginning of the academic year of college which is held on 09 August, 2011
2. **Classes opening** – From August 10, 2011 duly classes started for B.Ed. Students. College timing was from 10:30 to 4:30 P.M. in the started classes practical work-related lectures was given by Lecturers.
3. **Micro Teaching Program** - From September 17, 2011 to September 9, 2011 Micro-teaching program for students was held, before the daily lesson plan to developing teaching skills in B. Ed. students.
4. **Practice Teaching (First Round)** - The first cycle of daily lesson plan was conducted from 02 November 2011 to 26 November 2011. Ten Schools in town students were sent for all the practical knowledge therefore students could develop their practical skills. 20 daily lessons, a criticism and unit test work were also conducted there.
5. **Open Air Session** – From 26 December 2011 to 31 December 2011 Open Session were held in College. During the session camp yoga, cultural activities, various themes (smoking, the environment, abortion, etc.) Rallies have also turned out.
6. **Practice Teaching (Second Round)** - January 2, 2012 and January 25, 2012. All students at nearby Ten Schools were sent for practical knowledge. Here are 20 daily lessons, a criticism and unit test work also conducted.
7. **Cultural programs** - cultural programs were organized every Saturday Including singing, poetry, drama, one-act play, pantomime, debate, rangoli, henna etc. were competitions.
8. **Sports and cultural events** - College sports competition was held in the open air session. All Students enthusiastically participated in the following activities - 100m race, 200m, 400m, long jump, ball throw, dance, folk songs and more etc.
9. **Pre-University Examination** – From 02 March, 2012 Contemporary exams were held A/c to the pattern of university examination. All students gave the examination seriously.

10. **Extension lecture** - Extension Lectures were held time to time develop and improve the ability of query and intellectual decisions of students. Extension educator Tekachand Sharma and Mr Narendra Kumar Khichar has invited for lecture and they expressed their thoughts, shared their experience on education.
11. **Educational Tour** - After open air session one day educational tour was held by college. During the tour students enjoyed a lot in Pilani and learned about engineering. Students looked amazing engineering of old students of BITS Pilani.
12. **Block Teaching** – From 01 Feb 2012 to 18 Feb 2012 Block Teaching programme held in College. Students gained knowledge to operate the various activities. During block teaching students was sent to the Pura ki dani, City's Government Schools where students managed the entire school activities.
13. **Annual lesson plan** - The annual Lesson Plan programme has been organized by the University. In which all students participated and shown their talent. External examination was conducted under the supervision of External Examiner.
14. **Library** - Library had a total of 9500 books. College made a plan to purchase Books in new session.
15. **Annual Examination Programme** – Annual Examination dates were announced by the university and exam were conducted A/c to the pattern and rules.

For all the compulsory subjects, theoretical classes and sessional works conducted in college according university norms. All the Practical & Theoretical Examination of Computer Subject also conducted in college. All the labs such as – Educational Technology, Psychology, Language Lab etc. are duly equipped.

Psychology Lab Tests are available in various types including creativity; Personality, intelligence, adjustment etc. are used by students. The subjects for the development of student's creativity - related models have been also produced.

Educations activities are extreme level as well as literary activities were too extreme. College students who enthusiastically participated in various competitions feel first, second and third place to get proud to the college.

Principal